# Partners in Measurement: Session 3

#### September 17, 2020 | 9-11am







### **Housekeeping Items**

- Welcome!
- > Please mute yourself (unless you are speaking)
- Include organization & pronouns in your name (rightclick + rename)
- > Portions of this session will be recorded
- Use the chat box for questions throughout today's session; we'll have time throughout to discuss

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#### Agenda

- Opening Breakout Activity
- Theme Intro: Capturing program outcomes in times of uncertainty
- > Presentation by E3 Alliance
- Connecting education themes to greater nonprofit outcomes
- Breakout and Reflection
- Data Institute Virtual updates
- Announcements + Q&A + Group Share-out





## **Opening Activity**

Is your organization providing **flexibility for your grantees** in terms of **data reporting and outcomes**? How are you **communicating this** to grantees/what resources or communication channels are you using?

- 10-minute discussion in small groups (3-4)
- Whole-group share-out





#### **Theme Intro**

#### Capturing program outcomes in times of uncertainty



Image credit: santima.studio | Getty Images















# Central Texas Education Profile September 17<sup>th</sup>, 2020 Susan Dawson and Caitlin Hamrock, PhD



Made Possible by Michael & Susan Dell FOUNDATION



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#### Generous Support for the Central Texas Education Profile Provided by



#### Michael & Susan Dell FOUNDATION



#### To meet the needs of our region in a globally competitive economy

#### • Overall, too few students

- Graduate high school
- Advance to higher education
- Get a postsecondary credential







# 12%

Young adults without a postsecondary credential within six years of leaving high school have just a 12% chance of earning a living wage.





- A little about E3 Alliance
- Data.E3Alliance.org using data to drive change
- Data Digs:
  - 1. Regional Demographics
  - 2. Higher Education
- Data Pivots During COVID
- Silver Lining Stories



# Transforming education systems through data and collaboration so all students succeed.

E3 serves as the Central Texas regional P-16 Council



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# We are a catalyst for positive change in education

# What We are Undertaking:

# Massive systemic change with no structural authority to make it happen!



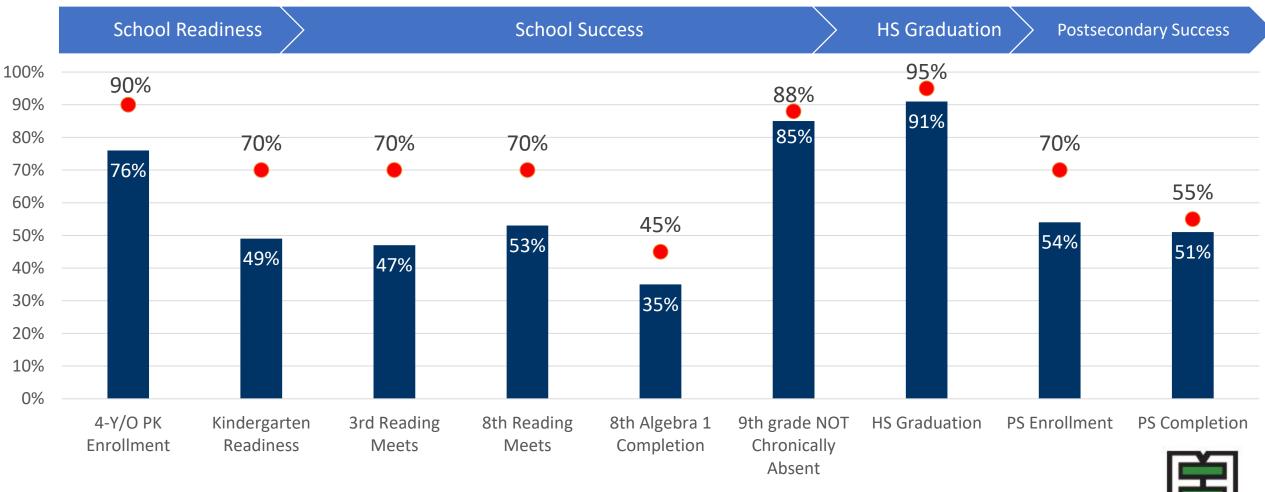
#### **Cradle-to-Career Roadmap to Success**

School	School	High School	Postsecondary
Readiness	Success	Graduation	Success
<ul> <li>PreK Enrollment</li> <li>Kindergarten Readiness</li> </ul>	<ul> <li>3<sup>rd</sup> &amp; 8<sup>th</sup> grade Reading</li> <li>8<sup>th</sup> grade Algebra 1 Completion</li> </ul>	<ul> <li>9<sup>th</sup> grade Chronic Absence</li> </ul>	



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#### The Blueprint for Educational Change 5-Year Objectives



2018 CTX Average • 2023 CTX Goal

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#### **Interactive Data Portal**

# https://data.e3alliance.org





#### Data.E3Alliance.org



Profile Home

Pre-K Through Grade 12

Higher Education

Demographics and Workforce

Transforming education systems through data and collaboration so **all students succeed**.

#### Central Texas Education Profile

Produced by E3 Alliance since 2007, the Central Texas Education Profile is the most comprehensive regional view of education trends and outcomes in Texas. The Profile provides a wide range of actionable and relevant data for our region and connects the dots between student achievement and economic prosperity for our community. Use the Sources (III) links throughout the site to see where we get our data.

The geographic area of the Profile includes the five counties of the Austin-Round Rock Metropolitan Statistical Area (MSA) and all of the Austin Community College (ACC) Service Area.







#### **Regional Demographics Data Dig**

#### **Profile Home** re-K Through Grade 12 Higher Education Demographics and Workforce School District Maps Enrollment Educator Profile Transforming educa ough data and Performance (STAAR) $\mathbf{\mu}$ Co to interactive maps page collaboration Attendance English Learners Grade 9 Retention $\succ$ Use the pulldown box to choose **Dropouts and Attrition** Cent **High School Graduation** different student populations Produced by E3 Alliance since 2007, the Central Texas Education Profile is the most comprehensive regional view of education trends and outcomes in Texas. The Profile provides a wide range of actionable and relevant data for our region and connects the dots between student achievement and economic prosperity for our community. Use the Sources (III) links $\succ$ Use the slide bar to look at throughout the site to see where we get our data The geographic area of the Profile includes the five counties of the Austin-Round Rock cal Area (MSA) and all of the Austin Community College (ACC) Service different points in time Area.

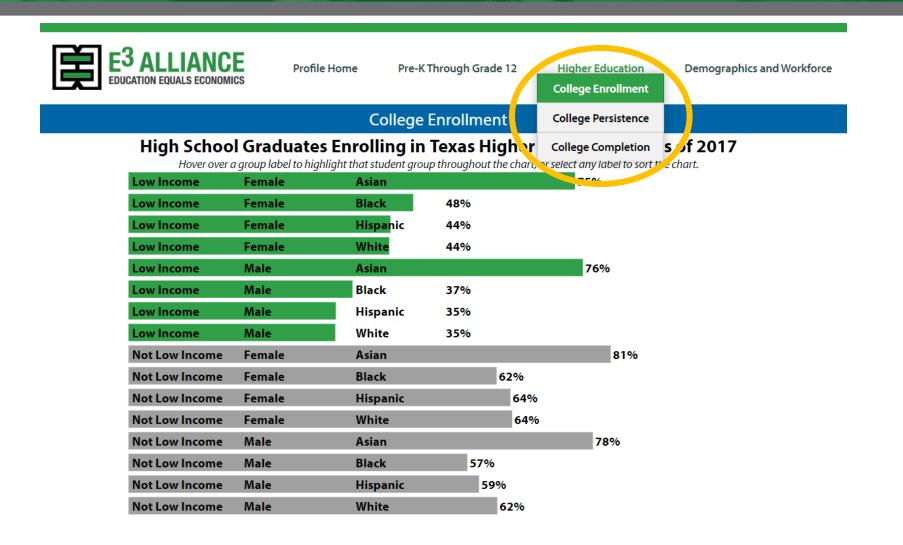
#### Data Dig Guiding Questions: Regional Demographics

How do you see our regional student population changing over time?

- >What differences do you see in different parts of the region?
- ≻How does this data impact you, your family, and your community?



#### **Higher Education Data Dig**





#### Data Dig Guiding Questions: Higher Education

How has enrollment and completion changed overtime?

>What are the trends for different student populations?

How does this data impact you, your family, and your community?



#### **Data Pivots During COVID**

#### • Quantitative data from other sources

- Learning Management System (LMS) data on student engagement, rather than state attendance data
- Grades instead of test scores
- Data directly from districts rather than the state

### Qualitative Data

• Brand new, but in the works for a long time



## Silver Lining Stories: Multiple Measures for College Readiness Shifts in Assessment











# E3 Alliance data.E3Alliance.org

The conclusions of this research do not necessarily reflect the opinions or official position of the Texas Education Agency, the Texas Higher Education Coordinating Board, or the State of Texas.



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#### Connecting education themes to nonprofit outcomes



Image credit: EdTech Magazine





### **Small Group Discussion**

- What resonated with you the most from the presentation?
- Considering these 'asterisk years' for outcomes, what are your thoughts around having these
   conversations both internally at your organization and externally with your grantees?
- What 'silver linings' do you see on the horizon for thinking deeper about how we use data to evaluate programs?



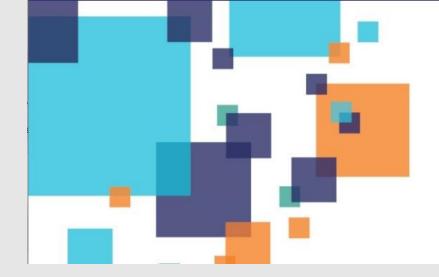




- **350+** nonprofit professionals and funders
- 3 plenary sessions GEO President Marcus Walton, Andy Johnson of Inspire to Change and other national thought leaders
- 18 energizing breakout sessions
- Interactive online platform digital library, networking channels, data "jam"

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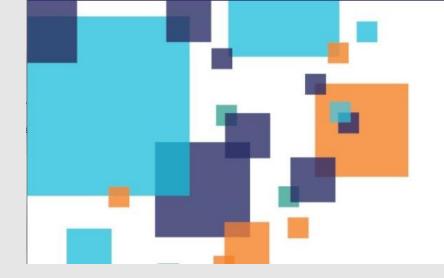


conversations,

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- Topics & Tracks including:
  - The Role of Philanthropy
  - + Funder Affinity Data Visualization & Storytelling Group
  - Equity and Evaluation
  - Practical Tools & Methods
  - Nonprofit Voices from the Field







- Tickets
  - \$150 Funder ticket
  - \$75 Discounted rate for Nonprofit Professionals
- Data Institute Partner Package
  - \$600 (4 tickets for your grantee partners)
  - Makes possible a lower nonprofit rate for all nonprofit professionals
  - Shared experience of attending this event together deepening partnership and impact



Additional questions or information to share with peers?

For those that would like to remain in the Zoom meeting, we invite you to stay on and use your mic to share



