



Mission: To spark and support the academic, social and emotional development of young people.

CEO/ED: Karen LaShelle

Team Members: Sarah Rinner, Frank Nappi, Corinna Archer Kinsman, Melissa Stewart

WEB: <https://creativeaction.org/>

Measuring What Matters Goal Statement:

By Oct. 26, we will have educated and trained our staff, and implemented a new evaluation tool called Mindsets, Essential Skills, and Habits (MESH) at our Out-of-School Time (OST) sites.

Progress achieved to date:

- Program Directors participated in “train the trainer” session to learn evaluation tools and processes on July 27.
- Created process document for implementation in OST programs.
- Held staff training for teaching artists on Sept 1 & 8.
- Staff implemented pre-surveys at OST sites from Sept 15 – 30.
- METRICS - 60% completion

What key lessons did your team learn through this process?

- Explicit instructions, expectations, and responsibilities were important to navigating the variations of our programs at 50+ sites.
- We developed a dedicated evaluation training for our Teaching Artists to review processes and tools. This two-hour training allowed us to convey the purpose, importance and relevance of our new evaluation platform to staff.
- We need to embed regular reminders to Teaching Artists regarding deadlines, and assign those reminder responsibilities to direct supervisors.
- We gave particular attention to acknowledging our previous challenges with staff administering the tools efficiently and successfully. We are in the process of gathering feedback from staff on how we’ve improved our processes and increased staff buy-in. So far, 100% of participants feel the training was useful and the new tool has increased efficiency and completion.

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

- Timeline and expected completion deadline – we will better clarify the window of time for survey administration based on a variety of different program start dates.
- Implementation across departments – How we utilize the MESH tool looks different across school-based, OST, and community programs and we will continue to gather feedback to ensure our communication processes are clear for each department.
- How to train 90+ staff members on the tool – we offered training twice and created a video of the training to document and share as needed.

Looking ahead

Next steps to reach your evaluation goal:

- Hold a focus group in the spring to begin looking at the data and help us think about more ways to share the results back with Teaching Artists, families, schools, etc.
- Revisit evaluation process 2-3 times during the year to make sure it is still meeting our needs and documents our actual procedures.

How do you plan to use the \$1500 stipend?:

- Focus group with Teaching Artists
- Professional development opportunities for staff and continued group work around evaluation
- Expand our format options to share back results



AUSTIN FILM SOCIETY

Mission: To empower our community to make, watch, and love film and creative media.

CEO/ED: Rebecca Campbell

Team Members: Yolanda Gamble, Ayleen Perez

WEB: <https://www.austinfilm.org/>

Measuring What Matters Goal Statement:

Initial Goal: Refine our evaluation methods for our film club program.

Final Goal: An effective evaluation tool for our film club program that relates back to our mission and supported by a logic model.

Progress achieved to date:

- An updated logic model
- A plan for training staff on administering skills assessment related to 21st Century skill sets
- Created custom fields in our Salesforce database to track data being reported in our Annual report

What key lessons did your team learn through this process?

We began focused on the end goal of updating our Film Club survey. We concluded that the survey was outdated and irrelevant to the current state of the Film Club program. As we began to step back and view evaluation holistically, we realized that there are other options to collect data as oppose to a paper survey which takes time and resources. From there, we took a bird's eye view and narrowed down what information we need to be collecting and why. We asked ourselves, "what is essentially needed for us to tell our data story." For example, we were surveying students on the editing process and film genres, assuming that these concepts are taught by instructors without them being explicitly incorporated into the Master curriculum. This process has helped us take a few steps back to re-focus on the foundation our Film Club program allowing us to build from where we've landed.

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

- One challenge we encountered, was the discovery that we were were not communicating to front line staff the value of data collection. We'd plant the surveys and skills assessment into their hands without any guidelines or understanding of how to effectively administer the evaluation. We had little buy-in which resulted in low participation and ineffective data.
- We aim to address this roadblock through staff training, specifically on how to administer the data evaluation, as well as walking them through the evaluation.
- Our goal is to share the data with them to offer feedback and program involvement. They will contribute to the data collection, and we've realized it important to include them in the data sharing.

Looking ahead

Next steps to reach your evaluation goal:

- Train staff on how to administer assessment tools and communicate to them the value of the data
- Pilot new assessment tools before implementing program wide

How do you plan to use the \$1500 stipend?:

- Supplies for creating survey tool including portable magnetic boards, magnets, paper, and lamination costs
- Have our staff attend community based professional development centered around program evaluation



Mission: To build healthy, resilient and vibrant communities by addressing the physical, social, and emotional wellbeing of families.

CEO/ED: Iliana Gilman

Team Members: David Bustamante and Karen Green

WEB: <https://elbuen.org/>

Measuring What Matters Goal Statement:

Incorporate Health Literacy into existing programs organization wide; streamline measurement of increased health knowledge/literacy.

Progress achieved to date:

- Completed Summer Needs Assessment
- Completed Summer Semester
- Completed SAHL-S during Fall Registration
- Started Health Literacy education during ESL classes – will continue to the end of the semester
- Planning IBH & Health Literacy partnership

What key lessons did your team learn through this process?

- Start simple and simplify, then simplify again
 - Pared down needs assessment
 - Take new program and make it agency-wide
 - Put program where it makes sense
 - Don't reinvent the wheel
 - Focus on evaluation goal one step at a time
- Don't be afraid to try new things, make changes and adjustments
 - Teaching health literacy in all classes
- No judgement when mistakes made

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

- Defining an achievable goal
 - Utilized weekly meetings and MWM sessions to define and work through goal.
- Simplifying goal and working within our capacity
 - Shifted our focus from organization wide to program specific
- Training team of CHWs in ESL / Health Literacy
 - Staff completed training in Summer to prepare for Fall classes.

Looking ahead

Next steps to reach your evaluation goal:

- Complete Health Literacy lessons in ESL classes
- SAHL-S Post-test at the end of the semester
- Continue to develop program partnerships that allow Health Literacy to live in all areas of business
- Align Health Literacy with the 2018-2020 Strategic Plan

How do you plan to use the \$1500 stipend?:

- Even split between Health & Family Literacy programs.
- Scan card/tag system for clients/patients to track service use



BOYS & GIRLS CLUBS OF THE AUSTIN AREA

Mission: To inspire and enable all young people, especially those who need us most, to realize their full potential as productive, responsible and caring citizens.

CEO/ED: Misti Potter

Team Members: Maricela Casados, Erica Gallardo-Taft, Devon Spencer

WEB: <https://www.bgcaustin.org/>

Measuring What Matters Goal

Statement: To develop a tool/set of tools to measure the effect of our OJP mentoring program on participants.

Progress achieved to date:

-Created a logic model for program. Was edited throughout this process as tool has been developed.

-Researched other tools used by other non profits that have a similar program to OJP mentoring. i.e. Big Brothers Big Sisters

-Used Data Inventory tool to determine what data we needed to track.

-Trained staff in program implementation, reporting, and how to collect data effectively.

What key lessons did your team learn through this process?

- Used Data Inventory tool to asses data that was being collected and determined if data was effective or ineffective in reporting outcomes that we wanted to measure. This tool will also be used in other BGC programs to ensure that we are collecting the data that we need.
- Learned to not reinvent the wheel. Researched other programs similar to ours and looked into what tools they use to measure similar outcomes.
- Learned that support of front-line staff is critical when collecting data. Staff must be trained and informed about what outcomes we are aiming to measured and asked for input on strategy for achieving program goals.

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

- Office of Justice Program (OJP) tools used to track data were unorganized, not very user-friendly, and were not tracking the data that we needed to help interpret outcomes.
- Tools have been reformatted to track the data that we need and frontline staff will be trained on a one-on-one basis in program implementation and how to use data-tracking tools.

Looking ahead

Next steps to reach your evaluation goal:

- Front-line staff trained in tool administration
- Piloting measurement tool and receiving feedback .
- Fully implementing tool starting in January, 2018.

How do you plan to use the \$1500 stipend?:

- Staff development

MARATHON KIDS

Mission: We are Marathon Kids and we are dedicated to improving the health of kids by providing them with the tools, motivation, and support to live happier, healthier lifestyles.

CEO: Cami Hawkins

Team Members: Nurrie Wilson & Erica Gordon

WEB: <https://marathonkids.org/>

What key lessons did your team learn through this process?

- Be persistent with your goals, but flexible with your methods to reach them.
- Create deadlines for yourself to evaluate your progress.
- Ask for help from people outside of your organization. Objective advice and feedback from others is invaluable.
- Understand that collecting accurate and measurable qualitative evaluation takes time and patience.

Measuring What Matters Goal Statement:

Our short-term goal is to develop an easily customizable feedback survey for our Leadership Academy training program. Every training session is different, and we need a survey template that can be changed depending on topics presented.

Progress achieved to date:

With four iterations of the survey under our belt, we feel confident that we've created a survey that will allow us to collect constructive criticism in order to continuously improve our Leadership Academy training program.

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

- Our first version of the feedback survey was easy for participants to read and understand, but our questions and rating system made it difficult for us to measure and evaluate.
- For our next draft, we used many of the same questions, but changed the rating system so that we could more easily collect the average response numbers in order to report some quantitative feedback.
- We'll continue evaluating with each training session.

Looking Ahead

Next steps to reach your evaluation goal:

- Use current survey at three upcoming Leadership Academy training sessions.
- Re-evaluate feedback at EOY.

How do you plan to use the \$1500 stipend?

- Survey collection system for easier measurement and evaluation.
- Professional Development

Mission:

To lead in ending sexual assault and exploitation, child abuse, and domestic violence through prevention, intervention, and advocacy for change.

CEO: Kelly White

Team Members: Sarah Rees, Ashley Juraska, Yasmin Diallo Turk

WEB: <http://www.safeaustin.org/>

Measuring What Matters Goal Statement:

To define measurable indicators of healing and resiliency to be applied across therapeutic programs.

Progress achieved to date:

We were able to finalize a theory of change statement and logic model for our newly blended counseling therapeutic services department which once operated as completely separate programs.

What key lessons did your team learn through this process?

This process has reinforced the importance of taking time to work strategically across SAFE and ask difficult questions about the foundations of our work. Though we started Measure What Matters (MWM) with the specified goal of identifying measurable indicators of healing and resiliency, the MWM series helped us identify where we needed to first step back and calibrate our theory of change and logic model as part of the process to move toward our goal. This included reframing what we hope to accomplish with survivors of domestic violence, interpersonal violence, sexual assault, and child abuse. Traditionally we have referenced healing as an outcome, but healing is a process that happens throughout a survivor’s life. We determined that the immediate indicator of success that we want to measure is actually resiliency rather than healing.

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

The initial roadblocks anticipated by the team were gaining buy-in across programs and finding agreed definitions for the outcomes to be measured. Fortunately, there were internal shifts in program structure and staffing which facilitated this process with greater ease than anticipated. SAFE will continue to provide a structure to review programmatic theories of change through annual impact plans.

Looking ahead

Next steps to reach your evaluation goal:

- Delineate the specific indicators of resiliency for measurement.
- Create or choose appropriate existing evaluation tool for measurement of resiliency.
- Establish regular review of evaluation effectiveness.

How do you plan to use the \$1500 stipend?:

- Potential:
- Pay consulting fees to continue creating a meaningful impact plan for the newly-merged counseling & therapeutic services department.
 - Fund focus group/ survey incentives.
 - Help fund participation in evaluation training.



Mission: To provide services that enable individuals to remain in their homes in a safe and healthful way.

CEO/ED: Marsha Wier

Team Members: Marsha Wier, Samantha Weinmeister, Meredith Morrow

WEB: <https://www.mealsonwheelscentraltexas.org/programs/hand-in-home-care>

Measuring What Matters Goal Statement:

Fine tune logic model, include statement and narrative in our theory of change, identify missing data and look at eliminating extraneous data, revise current tools to collect data moving forward.

Progress achieved to date: We have made dramatic improvements to the structure of our data collection, and the appearance of our reports.

This has already resulted in key improvements to the services we provide for our clients. We also developed a theory of change, revised our logic model, and identified key areas in which we want to improve our data collection going forward.

What key lessons did your team learn through this process?

- We gained clarity regarding our goals. We also got clear about which data is necessary to track our performance and determine trends.
- Deficiencies in the capability of our system regarding data collection.
- We learned that improvements to our Intake Process were required.
- We implemented dashboard reporting for key financial data and program performance with help from the Dashboard Design Webinars attended hosted by Mission Capital. From this, we have been able to highlight effectively trends for both management and board use. For example, revenue and expense tracking, cash balances and accounts receivable changes over time. Additionally, number of clients served, new clients, and employee turnover.
- Competitive wages for staff is crucial as high turnover results in poor continuity of service provision and lowers the quality of care.
- We have begun integration of financial data and program data into Tableau, and are hoping to have resource to implement this amazing tool to the fullest extent possible.

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

- Increasing pay for staff : We are trying to diversify funding and conduct high-level marketing
- Insufficient data systems: Addressing it by securing and implementing new data systems and analytics software
- Learning curve for staff: Need to address it by improving staff training

Looking ahead

Next steps to reach your evaluation goal:

- We will implement adjustments to our surveys
- We will make improvements to our intake process (based on new data tracking)
- Based on new data received, we will improve staff trainings (testing our hypothesis that improvements to trainings will decrease staff turnover and increase quality of care).

How do you plan to use the \$1500 stipend?:

- Implementation of Tableau and redesign of our intake process



SUSTAINABLE FOOD CENTER

Mission: To cultivate a healthy community by strengthening the local food system and improving access to nutritious, affordable food

CEO/ED: Ronda Rutledge

Team Members: Sari Albornoz, Bianca B. Peterson, Robin O'Neil

WEB: www.sustainablefoodcenter.org

Measuring What Matters Goal Statement:

Create a Theory of Change and re-do a logic model for Grow Local with defined target population and outcomes that are aligned.

Progress achieved to date:

- Theory of Change Summary Statement and defined components of statement
- Updated logic model
- Aligned outcomes in operational plan with updated logic model

What key lessons did your team learn through this process?

- It's necessary to have a logic model and theory of change that speak to each other in order to create meaningful outcomes to measure
- We need an agency-wide theory of change
- A culture shift throughout the agency toward valuing evaluation helps staff feel empowered to do evaluation work internally
- This process takes additional staff time and training
- Learning from peers at other nonprofits is valuable

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

- The quantity of revision necessary to update our program's evaluation tools was cumbersome. We overcame this challenge through collaboration and by dedicating time to the process.
- Prioritizing outcomes was challenging, due to limitation of data collection capacity. Defining the target population helped us prioritize our data collection.
- It was challenging to frame our work within overlapping paradigms (food systems, public health, environment, etc.) Having a theory of change helped us better define our impact.

Looking ahead

Next steps to reach your evaluation goal:

- Implementing new evaluation tools
- Analyzing the data
- Adjusting programming and/or outcomes

How do you plan to use the \$1500 stipend?:

- We are hoping to contract with Kate Robinson to create a Theory of Change that encompasses all SFC programs.



GIRLS EMPOWERMENT NETWORK

Mission: GEN's mission is to ignite the power in girls by teaching them skills to thrive and believe in their ability to be unstoppable.

CEO/ED: Julia Cuba Lewis

Team Members: Ami Kane, Caroline Crawford, Elena Carey

WEB:

<https://girlsempowermentnetwork.org/>

Measuring What Matters Goal

Statement: To create and implement the full evaluation process, planning through analysis, for campGEN.

Progress achieved to date:

- Developed logic model for campGEN.
- Designed new campGEN surveys based on validated self-efficacy models.
- Implemented surveys at summer programs.
- Conducted thorough review of survey results.
- Discussed implications of survey results and began process of integrating self-efficacy evaluation in year-round programs.

What key lessons did your team learn through this process?

- Better understanding of a comprehensive evaluation process.
- New tools for examining self-efficacy.
- Most nonprofits share these evaluation challenges and we now have a larger network of peers to share resources and support.
- Best practices for measuring self-efficacy in GEN's programs may include components of Schwarzer's scale, mastery experience, and measurement of practicing hard skills.

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

- Challenge: How to understand what is a meaningful result from the generalized self-efficacy scale.
- How to address: Combination of lit review, evaluation expert, building historical data, and focus groups to better understand what results mean.
- Challenge: This is a long-term and iterative project that we've only just begun.
- How to address: Developing a staff-wide growth mindset about evaluation practices.

Looking ahead

Next steps to reach your evaluation goal:

- Continuing to integrate best practices for self-efficacy evaluation across all programs.
- Building in periodic evaluation check-in meetings and facilitating a meaningful dialogue around evaluation that yields meaningful insights.

How do you plan to use the \$1500 stipend?:

- Paying evaluation consultants for alumni focus group work and data support.

Mission: To improve the health of medically underserved and uninsured Central Texans by providing high quality, affordable health care with dignity and respect.

CEO/ED: Regina Rogoff

Team Members: Melissa Kaufman, Kate Nolan, Sarah Morris, Mary McDowell

WEB: <http://www.austinpcc.org>

Measuring What Matters Goal Statement:

Create system to track referrals and enable evaluation.

Progress achieved to date:

Successfully surveyed 200 patients, collecting data around social determinants of health.

Determined that the majority of patients are willing to answer direct questions about SDOHs.

Identified that there are already many touchpoints where we engage patients around SDOHs.

What key lessons did your team learn through this process?

- We learned that evaluation is an exercise in flexibility.
- We took our first baby steps toward learning that evaluation is a thread that must be woven into a project from the very beginning.
- We learned that much of the data we are interested in gathering is already being offered to staff by patients, but not in a planned way and it is not being recorded in a structured fashion.
- We learned (for about the 100th time) that a poor technology interface can become an almost insurmountable barrier for people who want to do good work.
- We learned that we don't know as much about our patients as we think we do!

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

In terms of the project, the biggest obstacle was the clunkiness of the technology interface.

In terms of capacity, it took us multiple iterations of the project to really focus as narrowly as we needed to.

Looking ahead

Next steps to reach your evaluation goal:

- Develop resources to address needs identified by the patients surveyed.
- Identify touchpoints where SDOH data is already being gathered.
- Develop consolidating and aggregating tools to make the existing data more actionable.
- Develop resource tracking capabilities

How do you plan to use the \$1500 stipend?:

- Excel training for general staff.



Mission: LifeWorks is a fierce advocate for youth and families seeking their path to self-sufficiency. We are committed to innovative problem solving, shared accountability and a relentless focus on achieving real, sustainable and measurable results for the clients we serve.

CEO/ED: Susan McDowell

Team Members: Liz Schoenfeld, PhD; Kate Bennet, MPH; Wendy Varnell, LCSW

WEB: <http://www.lifeworksaustin.org/>

Measuring What Matters Goal Statement:

Complete the first interview for our qualitative study (examining how youth define self-sufficiency) and develop a timeline for completing the rest of the study.

Progress achieved to date:

- Completed focus group with target participants
- Finalized target population
- Completed ethics trainings for all members of the research team
- Completed & submitted IRB application (included developing the interview protocol)
- Completed projected study timeline

What key lessons did your team learn through this process?

The key lessons that we learned from this project emerged from the focus group that we conducted and the preliminary literature review that we completed as a part of the IRB application. First, the results of the focus group provided suggestive evidence that youth appear to define self-sufficiency differently than funders and service providers. The information gleaned through the focus groups and the literature review were helpful in narrowing our target population and finalizing the interview protocol for our proposed study.

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

The primary problem that our team encountered was receiving approval from UT's Institutional Review Board (IRB) in a timely manner. Our proposal was submitted September 8, and it has not yet been approved (as of September 28). According to our contacts at the University, the IRB is extremely backed up, so all submissions are experiencing delays. However, we expect that, upon review, our submission will be approved relatively quickly with few to no revisions requested (it is eligible for expedited review). We anticipate that our project should be approved no later than November 1, 2017.

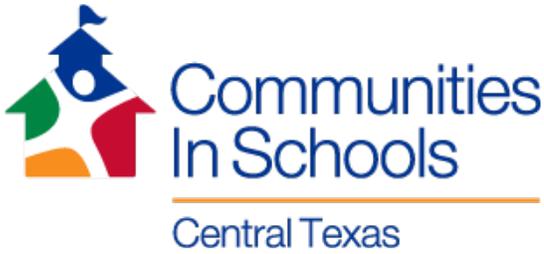
Looking ahead

Next steps to reach your evaluation goal:

- Receive IRB approval
- Conduct & transcribe interviews
- Summarize & disseminate results
- Compare youth feedback to existing measurement tools used at LifeWorks and make modifications as needed

How do you plan to use the \$1500 stipend?:

- Compensation for youth who participate in the qualitative interviews (\$25/interview, up to 40 interviews)
- Reimbursement for the ethics trainings required by UT's IRB (\$270 for three trainings x 2 staff)



Mission: Communities In Schools of Central Texas surrounds students with a community of support, empowering them to stay in school and achieve in life.

CEO/ED: Suki Steinhauser

Lisa Raphael, Kaylee Lawrence, and Eric Metcalf

WEB: <http://ciscentraltexas.org/>

Measuring What Matters Goal Statement:

Develop a common understanding of what data we collect, how we collect it, how we communicate.

- Increase efficiency, reduce duplication in data collection and reporting
- Create internal monitoring system
- Use more visuals in reporting
- Develop evaluation within the agency

Progress achieved to date:

- Developed data timeline map
- Made adjustments to data collection
- Created monitoring tool and refined monitoring process
- Infusing data visualization in reporting
- Developing evaluation plans and processes

What key lessons did your team learn through this process?

- Set realistic goals and remain flexible
- Consider staff needs/capacity
- Recognize importance of documented processes and systems— not just rely on institutional knowledge
- Maintain a healthy balance between business as usual vs. examining our processes
- Embrace the opportunity to examine our work – ask critical questions

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

Challenge	Status
1. Ongoing questions— What are we really capturing? How are we capturing it?	<ul style="list-style-type: none"> • Reviewed data inventory • Developed data timeline map • Ongoing review of measures and outcomes
2. TEA’s constraints - CISTMS	<ul style="list-style-type: none"> • Utilizing expertise • Ongoing reflection • Determining needs related to new CISTMS
3. Dedicated time to focus on evaluation goals	<ul style="list-style-type: none"> • Developing evaluation process to identify “hopes and dreams”
4. Communications within agency	<ul style="list-style-type: none"> • Building relationships with campus and central staff • Sharing monitoring data • Developing evaluation communications plan
5. Staffing transitions (i.e., new staff, changes in staff)	<ul style="list-style-type: none"> • Established solid footing with team – communicate well and often

Looking ahead

Next steps to reach your evaluation goal:

- Finalize internal communications plan for sharing data within agency
- Continue to understand staff needs for training
- Assess monitoring processes

How do you plan to use the \$1500 stipend?:

- Evaluation-related training
- Possibly new software for statistical analysis



CENTER FOR CHILD PROTECTION

a children's advocacy center

Mission: To reduce the trauma for children during the investigation & prosecution of crimes against children.

CEO/ED: Michael Torres

Team Members: Sharon Bayliss, Stephanie Garcia, Kasey Jackson

WEB: <http://centerforchildprotection.org/>

Measuring What Matters Goal Statement:

Report an outcome for every client who received a clinical intake in Q4 of 2016 and Q1 of 2017.

Progress achieved to date:

We've created a spreadsheet that lists all of the clients who received a clinical intake in Q4 and Q1 with an outcome. Although we have few actual assessment scores, we have been able to assign an outcome to each client including, "successful delivery of services," "still on waitlist," "lack of engagement," "client engaged in services elsewhere," and "client declined services."

What key lessons did your team learn through this process?

- Identification of the barriers to obtaining follow-up assessment scores
- The impact of the waitlist on evaluation efforts and clinical outcomes
- Potential new metrics related to engagement rates and closure reasons
- The value of targeted evaluation projects
- A demonstration of what could be achieved with more follow-up assessment scores

What challenges or roadblocks did your team encounter along the way? How were these addressed, or how do you plan to address them moving forward?

- Intake specialists were too overwhelmed with intakes to complete follow-up assessments
- The long waitlist impacted the timeline for obtaining follow-up scores
- Scores were being entered inconsistently and sometimes incorrectly

Looking ahead

Next steps to reach your evaluation goal:

- Share our preliminary results with the clinical team to increase buy-in
- Encourage consistent reporting of closure reasons, assignment dates, and closure dates and explain why it's important
- Continue to collect follow-up assessment scores and provide analysis
- Continue to analyze engagement rates, closure reasons, and waitlist data
- Complete more targeted evaluation projects to investigate specific issues
- Incorporate more robust evaluation tools into our new database

How do you plan to use the \$1500 stipend?:

- For the purchase of NMT metric tokens and assessments (TSCC/TSCYC, TSI, PSI, etc.)